

Health and Care

International Semester Programmes



GHENT, BELGIUM

Healthcare Studies: general information

PROGRAMME

In our interconnected and complex society, there has never been a more exciting time to pursue a career in healthcare. Our innovative and engaging course will help you develop a deeper understanding of the present and future challenges faced in a modern, cross-cultural healthcare environment by healthcare professionals, with a clinical placement that enables you to practice to applying the knowledge you have acquired so far.

WHO CAN APPLY?

Our Healthcare Studies programme is aimed at students who study one of these subjects: Occupational Therapy, Nursing, Midwifery, Speech and Language Therapy, Podiatry, Audiology or Dental Hygiene.

Prerequisites: students must have already obtained 120 ECTS credits in healthcare-related studies within Higher Education.

TEACHING FORMAT

This programme brings together a broad and balanced theoretical knowledge in healthcare and hands-on clinical experience. A flexible programme, students can tailor their programme to their field of interest, allowing them to become experts in the areas they are most passionate about.

PERIODS

Spring semester (February – June)

ENGLISH LANGUAGE REQUIREMENTS

CEFR B2 or IELTS 6.5 with at least 6.0 in all units

SERVICES

Student Services can help and support you in every step of your journey to and at Artevelde UAS, such as finding suitable accommodation, language courses, enrolment procedures, and social activities.

Further details:

www.artevelde-uas.be/student-services

HOW TO APPLY

Once you have decided to apply for our Healthcare Studies programme, you need to be nominated by your international coordinator at your home university. Next, you need to complete our Online Mobility Application to enrol yourself as an incoming exchange student. Then you will receive information from our International Office on how to register for this programme.

Further details:

www.artevelde-uas.be/enrolment/enrolling-exchange-student

CONTACT US

International Coordinator
Evelyne Eneman
+32 9 234 88 33
evelyne.eneman@arteveldehs.be

www.artevelde-uas.be/healthcare-studies

Health Care Studies: detailed overview

**AUDIOLOGY - DENTAL HYGIENE - MIDWIFERY - NURSING - OCCUPATIONAL THERAPY
- PODIATRY - SPEECH AND LANGUAGE THERAPY**

OBJECTIVE

The main aim of 'Healthcare Studies' is to offer exchange students a full semester programme. Students start their programme with a compulsory interprofessional module, and choose at least one other module, in combination with a period of clinical placement.

Clinical placement is organized for 6 ECTS (4 weeks), 9 ECTS (6 weeks), 12 ECTS (8 weeks) or 15 ECTS (10 weeks).

FLEXIBILITY

'Healthcare Studies' is a modular-based programme. This facilitates students to opt for a programme, consisting of a compulsory versus an optional, an interprofessional versus a professional and a common versus a tailor-made part, based on professional interest.

ORGANISATION

'Healthcare Studies' is organized in Spring semester and starts on 1 February 2022.

This creates the possibility to organize a shared social and cultural welcome programme, an interprofessional start module and a Dutch language and culture course for all exchange students.

From the fourth week on, students choose for modules linked to their own professional field.

NETWORKING

This joint start, with focus on interdisciplinarity, gives exchange students the opportunity to extend their social and international network right from the start.

Expanding globalisation and the expansion of the European Union, with greater freedom of movement means that healthcare professionals will, increasingly, be working with colleagues and clients/patients from different countries and cultures.

'Healthcare Studies' offers a unique opportunity to meet students and staff from numerous countries, cultures and professional backgrounds to discuss and debate issues concerning the present and future role of healthcare workers.

We hope that your participation in this programme will turn out to be an exciting learning experience for you and will challenge both your professional and personal development.

Bachelor of Nursing

KICK OFF

1 February 2022 - Compulsory!

Introduction week - Compulsory!

Preparatory assignments for module 1
(exceptions can be taken into consideration, if duly motivated)

MODULE 1

interprofessional - 2 weeks - 6 ECTS

Interdisciplinary course on health care issues:
2030-Public Health
Dutch language & culture course

Compulsory!

MODULE 2

professional - 4 weeks - 6 ECTS
Clinical placement

MODULE 3

optional - 2 weeks - 3 ECTS
International module on paediatric rehabilitation or
clinical placement

Easter Break

MODULE 4

professional - 4/6/8/10 weeks - 6/9/12/15 ECTS
Clinical placement

Summer Break

Bachelor of Midwifery

KICK OFF

1 February 2022 - Compulsory!

Introduction week - Compulsory!

Preparatory assignments for module 1
(exceptions can be taken into consideration, if duly motivated)

MODULE 1

interprofessional - 2 weeks - 6 ECTS

Interdisciplinary course on health care issues:
2030-Public Health
Dutch language & culture course

Compulsory!

MODULE 2

professional - 4 weeks - 6 ECTS
Clinical placement

MODULE 3

optional - 2 weeks - 3 ECTS
International module on paediatric rehabilitation or
clinical placement

Easter Break

MODULE 4

professional - 4/6/8/10 weeks - 6/9/12/15 ECTS
Clinical placement

Summer Break

Bachelor of Occupational Therapy

KICK OFF

1 February 2022 - Compulsory!

Introduction week - Compulsory!

Preparatory assignments for module 1
(exceptions can be taken into consideration, if duly motivated)

MODULE 1

interprofessional - 2 weeks - 6 ECTS

Interdisciplinary course on health care issues:
2030-Public Health
Dutch language & culture course

Compulsory!

MODULE 2

professional - 4 weeks - 6 ECTS
Clinical placement

MODULE 3

optional - 2 weeks - 3 ECTS
International module on paediatric rehabilitation or
clinical placement

Easter Break

MODULE 4

professional - 4/6/8/10 weeks - 6/9/12/15 ECTS
Clinical placement

Summer Break

Bachelor of Audiology

KICK OFF

1 February 2022 - Compulsory!

Introduction week - Compulsory!

Preparatory assignments for module 1
(exceptions can be taken into consideration, if duly motivated)

MODULE 1

interprofessional - 2 weeks - 6 ECTS

Interdisciplinary course on health care issues:
2030-Public Health
Dutch language & culture course

Compulsory!

MODULE 2

professional - 4 weeks - 6 ECTS
Clinical placement

MODULE 3

optional - 2 weeks - 3 ECTS
International module on paediatric rehabilitation or
clinical placement whether or not in combination
with the intensive programme on audiology across
borders

Easter Break

MODULE 4

professional - 4/6/8/10 weeks - 6/9/12/15 ECTS
Clinical placement

Summer Break

Bachelor of Podiatry*

KICK OFF

1 February 2022 - Compulsory!

Introduction week - Compulsory!

Preparatory assignments for module 1
(exceptions can be taken into consideration, if duly motivated)

MODULE 1

interprofessional - 2 weeks - 6 ECTS

Interdisciplinary course on health care issues:
2030-Public Health
Dutch language & culture course

Compulsory!

MODULE 2

professional - 4 weeks - 6 ECTS

Clinical placement, in combination with Int.PoBi-Mo: international Module of Podiatric Biomechanics and Motion Analysis.

MODULE 3

optional - 2 weeks - 3 ECTS

International module on paediatric rehabilitation or clinical placement

Easter Break

MODULE 4

professional - 2/4 weeks - 3/6 ECTS

Clinical placement

Summer Break

* Total programme up to maximum 21 ECTS

Bachelor of Speech and Language Therapy

KICK OFF

1 February 2022 - Compulsory!

Introduction week - Compulsory!

Preparatory assignments for module 1
(exceptions can be taken into consideration, if duly motivated)

MODULE 1

interprofessional - 2 weeks - 6 ECTS

Interdisciplinary course on health care issues:
2030-Public Health
Dutch language & culture course

Compulsory!

MODULE 2

professional - 4 weeks - 6 ECTS

Clinical placement*

MODULE 3

optional - 2 weeks - 3 ECTS

International module on paediatric rehabilitation or clinical placement*

Easter Break

MODULE 4

professional - 4/6/8/10 weeks - 6/9/12/15 ECTS

Clinical placement*

Summer Break

* Due to the importance of 'language' in this area, only students having obtained a B2 level in Dutch or French can choose for 'clinical placement'

Bachelor of Dental Hygiene

KICK OFF

1 February 2022 - Compulsory!

Introduction week - Compulsory!

Preparatory assignments for module 1
(exceptions can be taken into consideration, if duly motivated)

MODULE 1

interprofessional - 2 weeks - 6 ECTS

Interdisciplinary course on health care issues:

2030-Public Health

Dutch language & culture course

Compulsory!

MODULE 2

professional - 4 weeks - 6 ECTS

Clinical placement

MODULE 3

optional - 2 weeks - 3 ECTS

International module on paediatric rehabilitation or
clinical placement

Easter Break

MODULE 4

professional - 2/4 weeks - 3/6 ECTS

Clinical placement

Summer Break



CREDITS

Minimum 6 ECTS - maximum 30 ECTS

LANGUAGE OF INSTRUCTION

English

Students should have obtained B2 level English and be able to participate in conversational English discussions.

DEADLINE

The application deadline to apply for 'Healthcare Studies' is 1 November 2021 (nomination deadline is 1 October 2021)

FEE

The different modules are free for students from partner universities/ university colleges.

All other students from European countries pay 247,90 EUR + 11,90 per credit. Non-European students pay 860,00 EUR + 49,00 EUR per credit.

Information

'Healthcare Studies'

www.artevelde-uas.be>
Programmes >
Healthcare Studies

General information for exchange students

www.artevelde-uas.be

Contact

internationaloffice.
healthandcare@arteveldehs.be

Address

Campus Kantienberg
Voetweg 66
9000 Ghent
Belgium

Overview of our extra offer of English study modules for incoming students (2021-2022)

STUDENTS WITH INTEREST CAN ALSO FOLLOW ONE OF THESE COURSES

Creating a Social Entrepreneurship to fight poverty

KEYWORDS

social innovation / incubation / poverty / Human Centered Design / SDGs / Impact / sustainability / team work / reflective learning / interdisciplinarity / Empathy / compassion / change.

SHORT DESCRIPTION

“No Poverty” is the Sustainable Development Goal number 1. Poverty is a global problem on many levels. Living in poverty causes inequality and hardship in nutrition, education, health and various other aspects. Poverty is often inherited. Social entrepreneurship (where human and environmental goals are an equal level with business goals) is one way to address these issues.

Students work in interdisciplinary teams to explore, research and understand real world problems around poverty and empathize with people to solve problems and

create solutions. Creativity and the ability to develop better solutions together are key competences. This course follows the principles of Human Centered Design and Lean Startup. Students will be guided through a process to understand the challenge and to create a solution concept and a business model with impact. They will be confronted with challenges from Nepal, Portugal, Suriname, Armenia, Russia, Ukraine, Trinidad and Tobago.

Dates

10 weeks End of September 2021
till mid-December 2021

SECTS

Online evening programme

Organizing university

COEHRE Academy

Contact

coehre.academy@arteveldehs.be
www.coehre.com



Interdisciplinary Programme on Palliative and End-of-Life Care

KEYWORDS

introduction to palliative and end-of-life care / communication with clients / bereavement / family and environment / ethical issues related to end-of-life decisions and euthanasia / spiritual and existential pain / caregiver's perspective / intercultural issues / impact of COVID-19 on palliative care

SHORT DESCRIPTION

IPPE focuses on end-of-life issues and quality of life. The programme wants to meet the physical, psychological, social, spiritual, and practical needs of patients and caregivers from an interprofessional perspective.

We organize different workshops (intercultural exchange, complementary care and interdisciplinary cooperation (haptonomy, aromatherapy, art therapy)) and we have a social programme (team building activities, yoga online, dance, cultural evening, picknick).

IPPE has been developed in cooperation with 10 European Univer-

sities (including Kosovo, Russia, Belarus and Ukraine) and a the University of Connecticut UCONN (USA).

Dates

Part 1: Online: January 2022

Part 2: Intensive Programme: 23 till 28th of January 2022

Venue

Ghent Belgium

3 ECTS

lended Learning Intensive Programme

Organizing university

Artevelde University of Applied Sciences, Ghent-Belgium

Coordinator

Filip Dejonckheere

filip.dejonckheere@arteveldehs.be



Interdisciplinary Health Promotion

KEYWORDS

Social determinants of health/
interactive game/different population groups/developing health promotion intervention

SHORT DESCRIPTION

How does socioeconomic status affect health? Why do people are healthier than others? Why do patients comply (or not) with our treatment plans?

Are you interested in the answer or do you ask yourself the same questions? Then the intensive course in Interdisciplinary Health Promotion is right for you!

Students work together on the development of a health promotion intervention using the Intervention Mapping protocol (IM) on a topic of choice (from healthy eating, binge drinking, smoking to brushing behavior and more!).

Interdisciplinary Health Promotion provide a better understanding of the factors that influence people's health behaviour en supports

you to familiarise with the evidence-based protocol for health promotion intervention In this module we offer a social programme (lunching together, visit in the city of Ghent, ...).

Dates

Part 1: Online: January 2022

Part 2: 6-day Intensive Programme: between 17 till 28th of January 2022

Venue

Ghent Belgium

3 ECTS

Blended Learning Intensive Programme

Organizing university

Artevelde University of Applied Sciences, Ghent-Belgium

Coordinator

Carlotta Piccardi
carlotta.piccardi@arteveldehs.be



Diversity and Social Inclusion (DiSI)

Student programme Annual conference COEHRE

KEYWORDS

Urban health / social cohesion /
multifaith, poverty / (hyper)diversity /
urban development / inclusion /
social transformation / social capital

SHORT DESCRIPTION

The program consists of two parts: the first phase is based on 2 assignments in distance learning, based on a closed Facebook-group. In preparation of the field work in different cities (second phase), students have to submit assignments in order to be familiar with the situation related to our topics in the host country. Furthermore they need to cooperate with other students from different countries via this platform in order to do their task.

The second phase is a face-to-face intensive educational activity composed of 5 days in Rotterdam (The Netherlands), taking place in a context of multicultural interest. During this part, students will visit organizations from their field and face with problems of the above

mentioned origin in the real practice. Hence this process ensures more than observation; they will have the opportunity to get involved with concrete cases trying to contribute to an interdisciplinary based problem solving. During this process students are expected to learn how to implement their theoretical knowledge in a multicultural practice. During their training, they will use project work based methods and produce materials, such as presentations, visits, interviews. We offer also a social programme during this module (welcome drink, conference reception, Gala-evening with COEHRE).



Dates

March 2022

parallel on the annual conference of COEHRE (Consortium of Higher Education within Health Care and Rehabilitation)

Venue 2022

Rotterdam, The Netherlands

3 ECTS

Organizing university

Rotterdam University of Applied Sciences - COEHRE Academy

Contact

coehre.academy@arteveldehs.be